

Oliver Wendell Holmes Elementary School
 Lisa Cross, Principal
 365 Dupont Avenue
 Tonawanda, NY 14150 (716) 874-8423



Student: _____
 Teacher: _____
 School Year: _____

We educate, prepare and inspire all students to achieve their highest potential.

Student Progress Report Kindergarten

Reporting Periods	Q1	Q2	Q3	Q4
DAYS ABSENT				
DAYS TARDY				

Achievement Key

- 4** Performance Exceeds the NYS Standards
3 Performance Meets the NYS Standards
2 Performance Partially Meets the NYS Standards
1 Performance Does Not Meet the NYS Standards
(N/A) Not Assessed - The skill has not been presented or assessed through classroom instruction

Characteristics of a Successful Learner

E – Exceeds expectations
M – Meets Grade Level Expectations
N - Needs Improvement

	Q1	Q2	Q3	Q4
Willingly shares materials and takes turns				
Follows directions				
Follows classroom routines independently				
Works independently when appropriate				
Assumes responsibility for own actions				
Is attentive in large group				
Takes turns speaking in a group				
Shows respect				
Demonstrates self-control				
Uses technology appropriate to grade level				
Motor/Self Help Skills				
Uses correct pencil grasp				
Holds scissors correctly				
Manipulates scissors with accuracy				
Knows basic personal information				
Comments:				

LITERACY DEVELOPMENT

	Q1	Q2	Q3	Q4
Reading	Above	Above	Above	Above
	On	On	On	On
	Below	Below	Below	Below
Hears and identifies individual sounds in words				
Identifies and produces rhymes				
Counts the number of syllables in a spoken word				
Segments and blends sounds in words				
Identifies uppercase letters				
Identifies lowercase letters				
Identifies letter/sound relationships				
Recognizes sight words				
Identifies parts of a book and their function				
Follows print left-to-right, top-to-bottom and return sweep				
Makes connections to a read aloud				
Answers questions about text read aloud				
Makes predictions about text events				
Uses clues (picture, text, structure) to determine meaning				
Comments:				

LITERACY DEVELOPMENT				
	Q1	Q2	Q3	Q4
Writing				
Prints first name correctly				
Prints last name correctly				
Prints letters using correct formation				
Reads back own writing				
Applies letter-sound relationship to writing				
Writes simple sentences				
Expresses ideas through writing and illustrations				
Comments:				

SOCIAL STUDIES (integrated into the curriculum)				
	Q1	Q2	Q3	Q4
Understands concepts and vocabulary				
Makes connections between concepts and personal experiences				
Uses and interprets data from charts, graphs, maps, and other visuals				
Contributes to activities and discussions				
Comments:				

SCIENCE (integrated into the curriculum)				
	Q1	Q2	Q3	Q4
Demonstrates understanding of concepts and vocabulary				
Contributes to activities and discussions				
Makes predictions and draws conclusions				
Comments:				

MATH				
	Q1	Q2	Q3	Q4
Number Sense and Operations				
Counting Skills (count 1's, 5's, 10's, backward, count objects)				
Writes and recognizes numbers				
Uses ordinal terms (first, second, last, etc)				
Compares numbers (more or less)				
Adds using manipulatives				
Subtracts using manipulatives				
Algebra				
Identifies, creates and extends patterns				
Geometry				
Identifies shapes				
Identifies symmetrical objects				
Understands spatial vocabulary (over, under etc)				
Sorts objects				
Measurement				
Compares lengths				
Identifies names and values of coins				
Tells time to the hour				
Statistics and Probability				
Performs simple data collection and graphing				
Answers questions by reading a graph				
Comments:				